



What are Integrated Skills in English (ISE)? It is an exam which includes a test of reading and writing ability as well as speaking and listening ones.

What do mean integrated skills in teaching? It is a method of teaching language, which strives to integrate the four skills in pedagogy whenever possible.

One of the first linguists to call for integrating the four language skills in language learning was Widdowson. It was in 1978. Nowadays most of practice exercises for groups or pairs of learners typically combine two, three or four language skills.

The Theme of the Project

“Integrated skills in learning English

in studying the topic of

“Christmas Songs and Carols”





Actuality of the project

The question of understanding and mutual respect between people of different nations is very important nowadays. What reflects the soul of the people best of all? Their songs are, of course. Studying English songs, pupils can understand the peculiarities of British culture. They can find the differences in our cultures and see what unites us. Children must come to the conclusion that people on Earth are not only the citizens of their own countries but they are also the members of the world community. People all over the world have the same dreams and desires. The world is our common home, and our duty is to preserve it in peace.

Aims

- ❖ to improve and develop the pupils' reading, writing, listening and speaking skills to expand pupils' knowledge about English culture;
- ❖ to increase the motivation of learning English;
- ❖ to create the atmosphere of success for each pupil.

Tasks

- ❖ To learn and analyse some English Christmas songs and carols
- ❖ to use the online resources;
- ❖ to involve the parents into the work on the project;
- ❖ to make a presentation of each song;
- ❖ to present the project to their classmates
- ❖ to take part in the school Christmas Party and show their progress to other students.

Anticipated results

- ❖ the popularization of English songs and carols;
- ❖ the increasing of learners' activity;
- ❖ the students will improve their reading, writing, listening and speaking skills;
- ❖ the students will expand their vocabulary on the topic, revise the rules of spelling, punctuation and pronunciation;
- ❖ the children will be able to sing the songs for other pupils;
- ❖ the products of their songs' presentations can be used in the primary classroom.

The participants of the project

- ❖ English teachers;
- ❖ pupils of the 4 - 5th forms;
- ❖ parents.



The stages of the project

Stage 1 - Preparation

- ❖ Analysis of Internet resources according to the theme of the project

Stage 2 - Project Scoping and Planning

- ❖ Definition of the main aims and tasks for the project

Stage 3 – Implementation

- ❖ Choosing a song for each group;
- ❖ understanding and analysing songs' meaning;
- ❖ making the presentation of the song.

(The presentation must help other students to understand the meaning of the song without knowing its translation. The presentation can be done in any form: it may be posters, illustrations, crafts, cards, plays etc.)

Stage 4 – Presentation the Results

- ❖ Presentation the groups' projects to the classmates;
- ❖ discussion of the results.

Stage 5 - Conclusion and Evaluation

- ❖ Definition, what is common in all projects;
- ❖ figuring out what is common in Ukrainian and English culture;
- ❖ formulation the conclusions about the Earth as about our common home which everyone must love and cherish;
- ❖ determining the best project.

The teacher's role in this project is regular monitoring of the students' achievements, encouragement, analysis and correction of the process.

The duration of the project: the first three weeks of December

This project can be held in every school at the beginning of winter. The results of the project can be presented at the school New Year's Parties and also used in the primary teaching.

The information resources:

1. Eli Hinkel. Integrating the Four Skills: Current and Historical Perspectives. -
2. http://www.elihinkel.org/downloads/integrating_the_four_skills.pdf
3. Integrated Skills. -
<http://zy.swust.net.cn/06/1/zxyycjf/unit%202012%20integrated%20skills.htm>
4. Integrated Skills Approach. -
https://www.google.ru/?qws_rd=ssl#q=integrated+skills+in+english+language+teaching&newwindow=1&start=10
5. Integrated Skills in the ESL/EFL Classroom. ERIC Digest. -
<http://files.eric.ed.gov/fulltext/ED456670.pdf>
6. Integrating the Six Skills in Every ESL/ EFL Class/ by Monica M. Catramado - August 2004. -
http://digitalcollections.sit.edu/cgi/viewcontent.cgi?article=1145&context=ipp_collection
7. W.U.Jing. Integrating Skills for Teaching EFL – Activity Design for the Communicative Classroom. Foreign Language Department, China Youth University for Political Sciences, Beijing 100089, China. -
<http://ru.scribd.com/doc/39417248/Integrating-Skills-for-teaching-a-foreign-language#scribd>
8. Метод проектів: особливості застосування в початковій школі: Посіб. для вчителів початкових класів, слухачів курсів підвищення кваліфікації, студентів педагогічних факультетів вищих навчальних закладів. - Видавництво Київського міського педагогічного університету імені Б.Д.Грінченка. – 2009. - 42 с. –
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9. Падей Е. В. Интегрирование метода проектов и учебного процесса [Текст] / Е. В. Падей // Молодой ученый. — 2012. — №10. — С. 361-363. - <http://www.moluch.ru/archive/45/5485/>